



BrainSpace[®]

Eureka Project 2009-2011

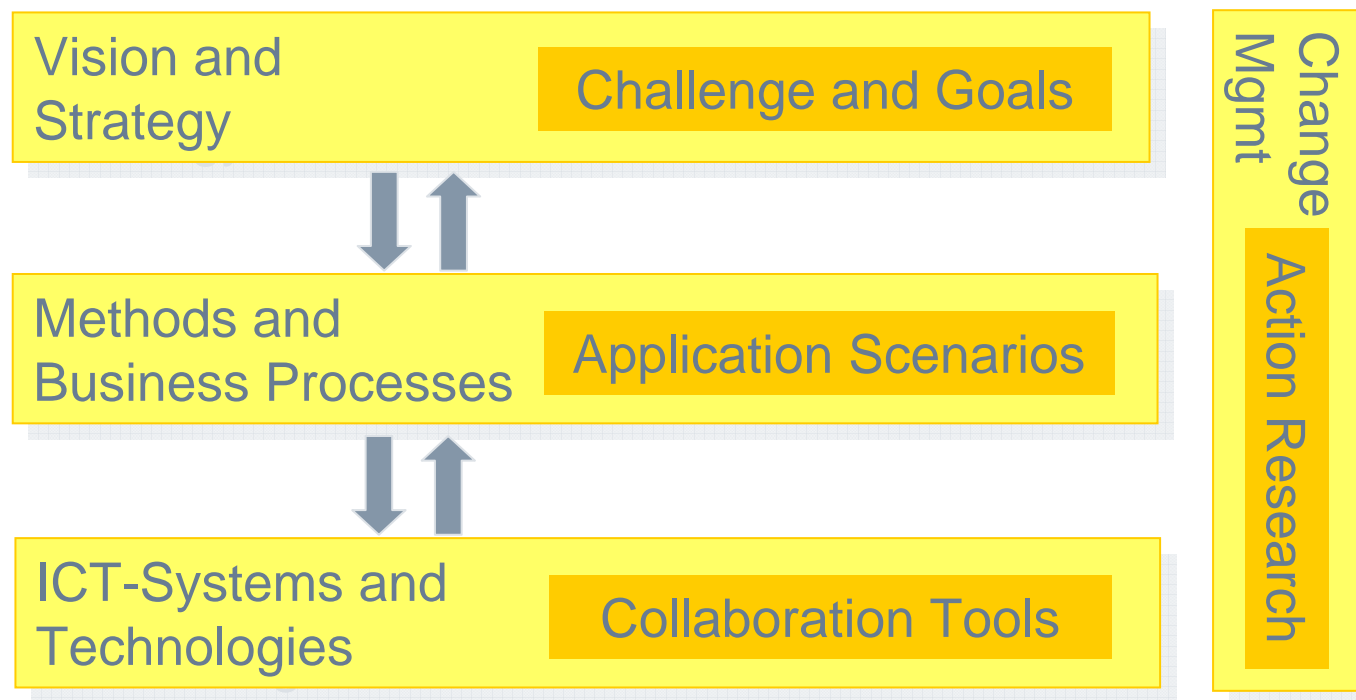
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Business Engineering Model



adapted from Blessing/Österle, 1999



The Networking Vision

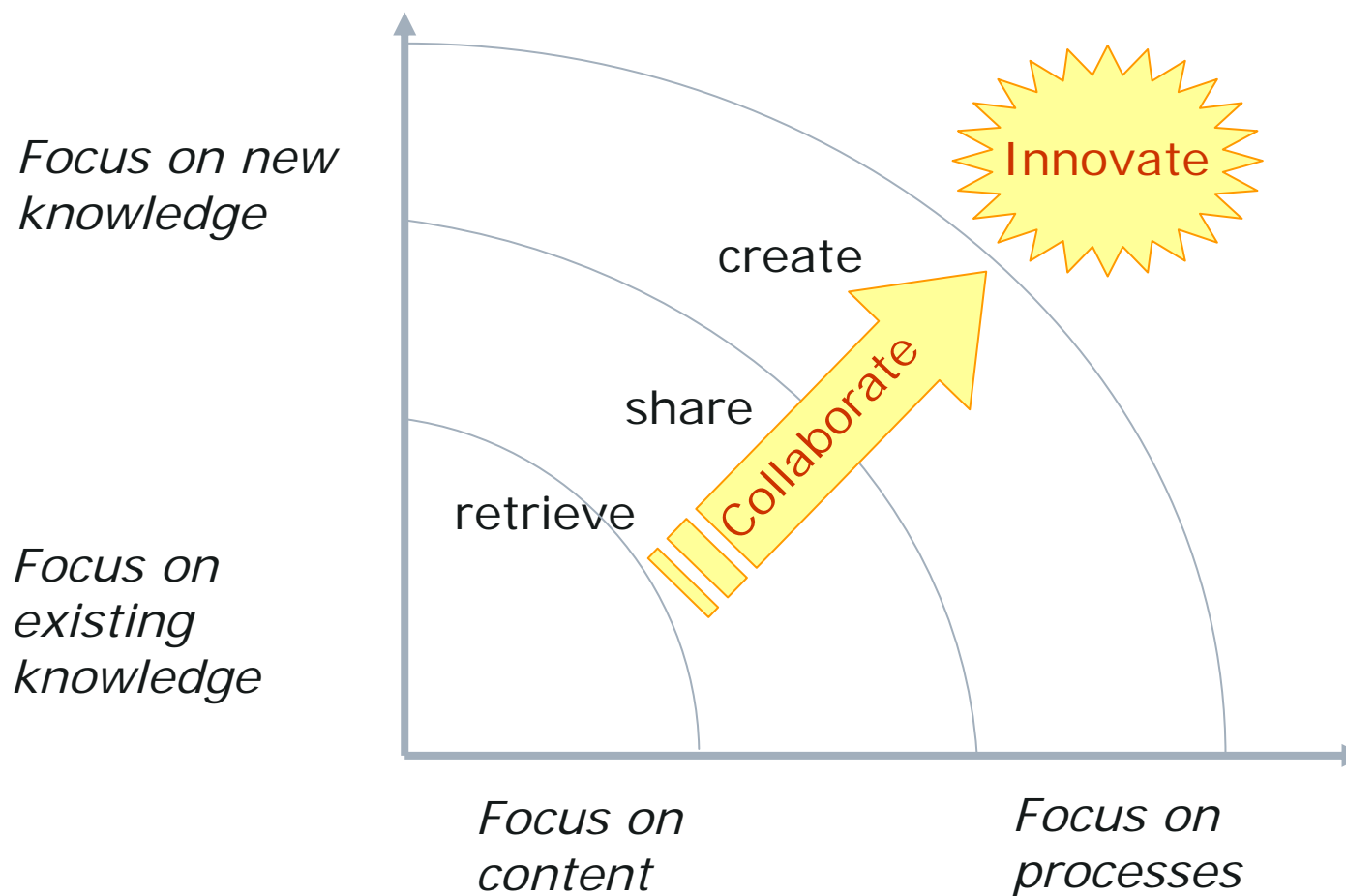
Some features of the Silicon Valley habitat are

- ▶ Knowledge intensity (entrepreneurs, faculty, students, consultants, venture capitalists, ...)
- ▶ High-quality and mobile work force
- ▶ Open business environment
- ▶ Networking and knowledge sharing
- ▶ Collaboration between university and industry





The Innovation Vision

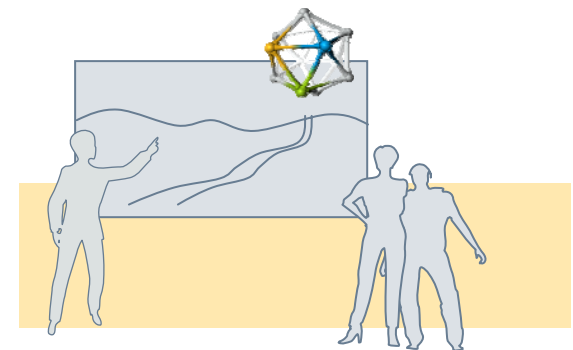




The Collaboration Vision

The next generation of knowledge management will be

- ▶ less about data and more about the social nature of knowledge
- ▶ less about capture and retrieval and more about innovating and sharing
- ▶ less about knowing and more about active knowledge construction and collaborative learning





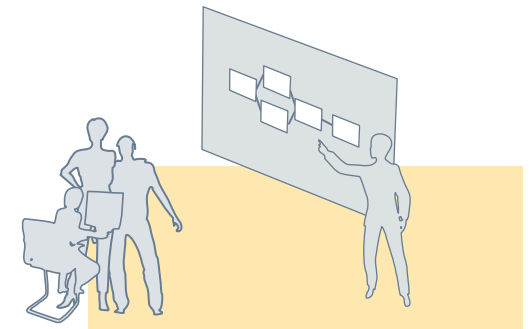
Key Challenges

- ▶ **Methodical:** provide methods that not only enable, but truly drive the creation of new knowledge
- ▶ **Technical:** provide information and collaboration systems that not only make information available but support community members thinking together
- ▶ **Personal:** create a spirit of collaboration, where members bring in their personal experience, but are still open to the ideas of others
- ▶ **Social:** configure learning networks where the members come close enough to understand each other but remain diverse enough for perturbing the problem solving process



Methodical Objectives

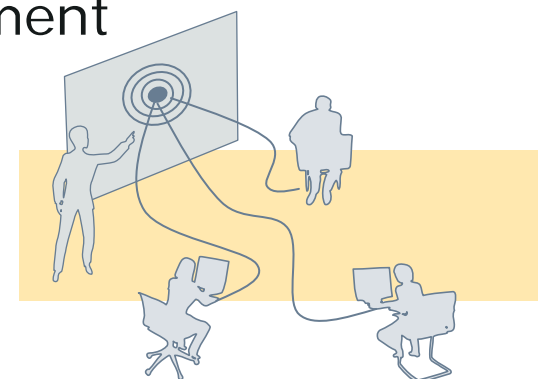
- ▶ Design and implement artifacts for supporting communication and collaboration in a virtual shared space
- ▶ Set up varying application scenarios and make usability tests within the private and the public field
- ▶ Refine the BrainSpace method in a way that it applies not only to small groups (~12-15) but also to a large number of persons (~80-100)





Technical Objectives

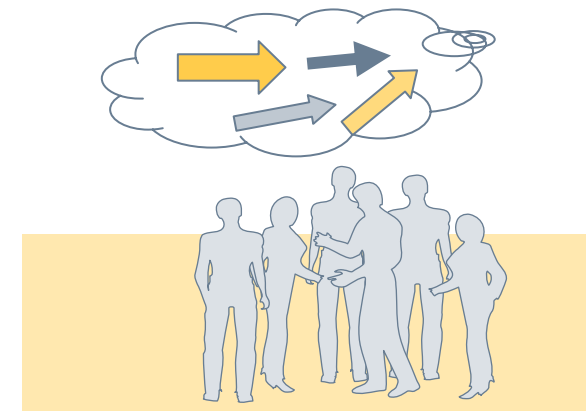
- ▶ Support the BrainSpace process with web-based technology in a way that it is transparent to the users
- ▶ Present outcomes of the process in a user friendly way
- ▶ Design and implement an algorithm for the assignment of persons to groups
- ▶ Customize and integrate existing collaboration tools into a smooth, process-oriented environment
- ▶ Test the usability of platforms and tools





Personal and Social Objectives

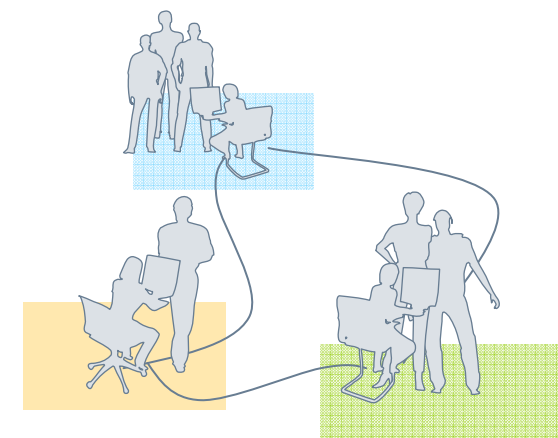
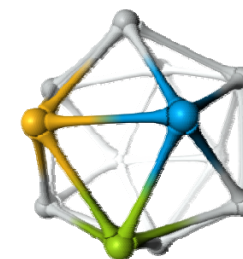
- ▶ Design and implement methods for kick-off and trust building in virtual environments
- ▶ Design and implement methods to coach and facilitate the BrainSpace process
- ▶ Design and implement methods for the support and documentation of the learning progress





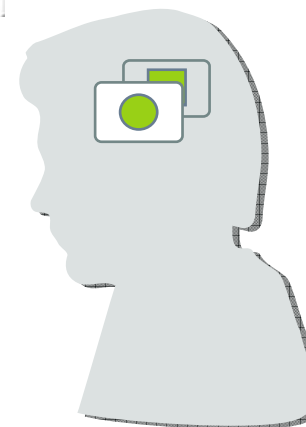
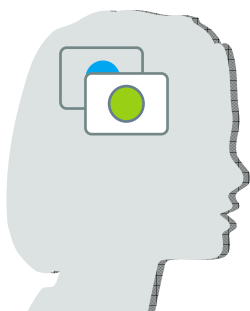
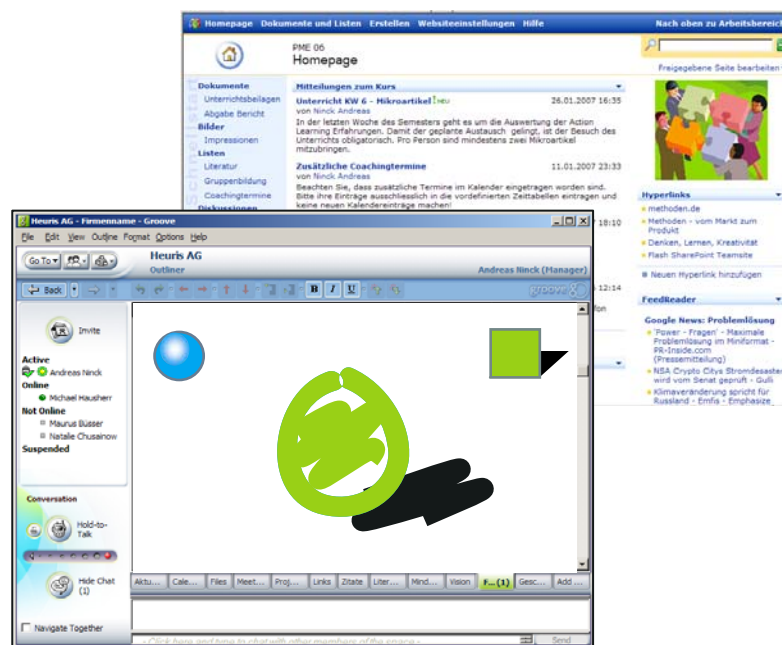
Application Scenarios

- ▶ Knowledge Management
 - ▶ Transfer knowledge
 - ▶ Cooperate within communities of practice
- ▶ Innovation
 - ▶ Solve complex problems
 - ▶ Create breakthrough for new ideas
- ▶ Project Management
 - ▶ Organize project start or completion (lessons learnt)
 - ▶ Project integration and coordination
- ▶ Change Process
 - ▶ Find consensus and commitment
 - ▶ Solve conflicts
- ▶ Integration
 - ▶ Integrate parts of the organization
 - ▶ Integrate stakeholders outside the organization



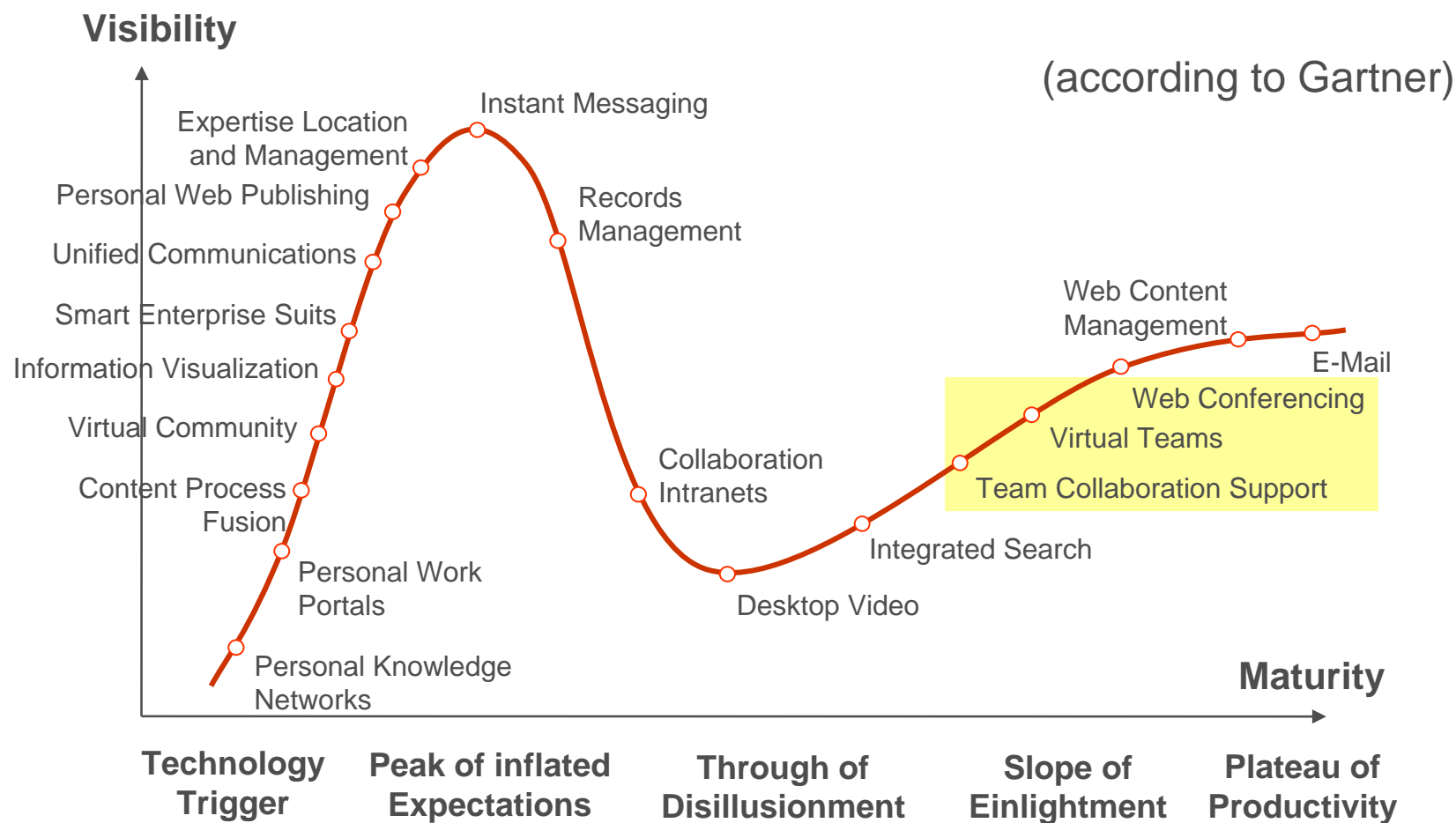


Collaboration Tools





Collaboration Tools





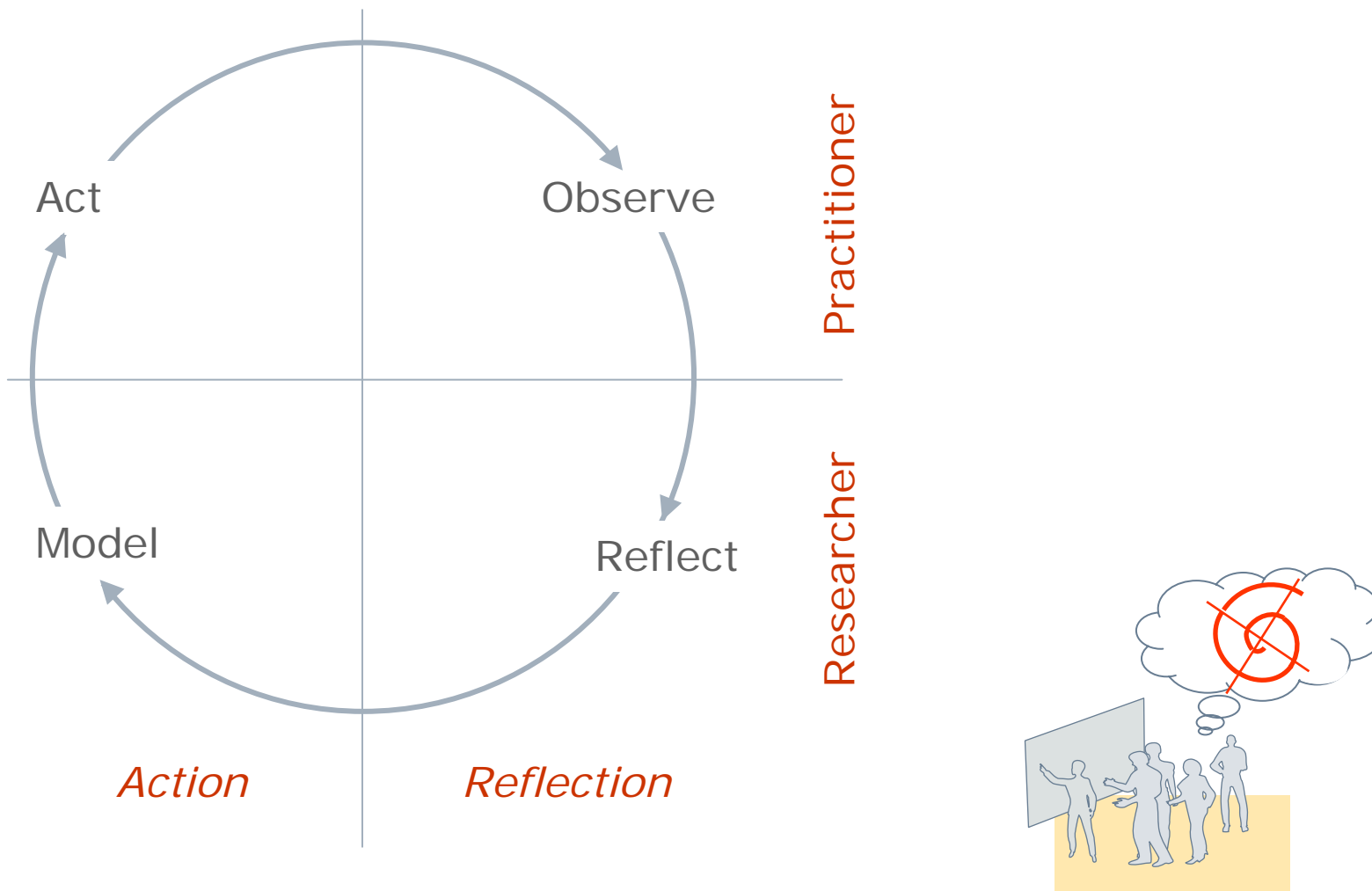
☰ Action Research is ...

- ▶ an iterative inquiry process
- ▶ that balances problem solving actions
- ▶ implemented in a collaborative context
- ▶ with data-driven collaborative analysis
- ▶ to understand underlying causes
- ▶ enabling future predictions about personal and organizational change

Reason & Bradbury, 2001

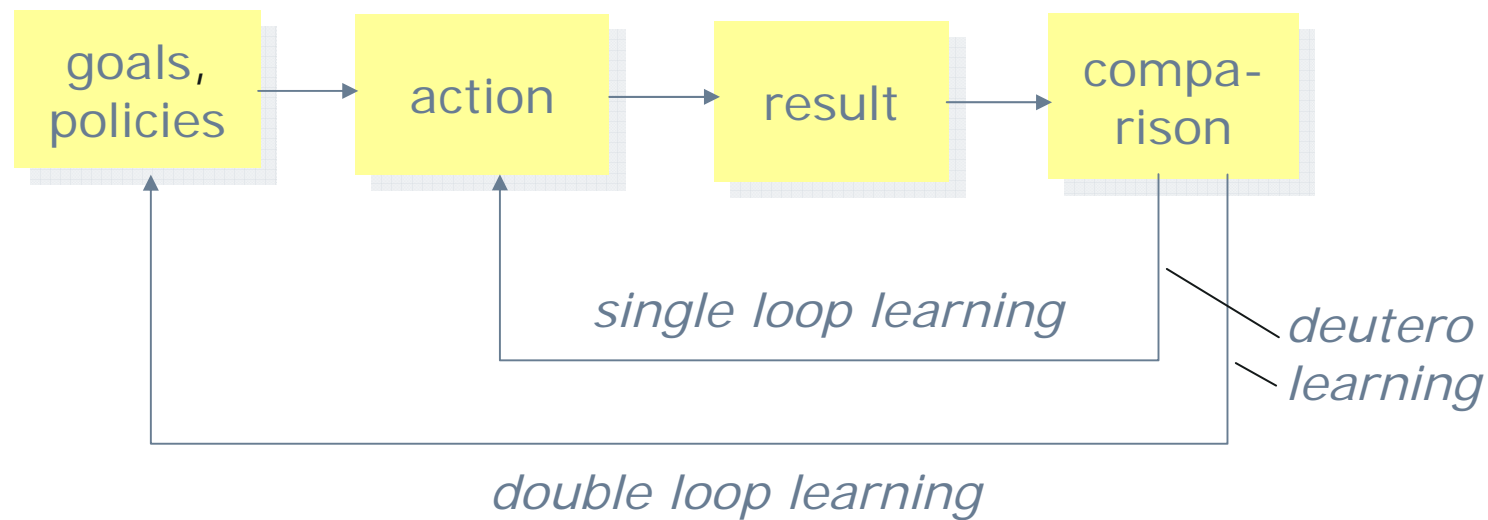


Action Research Learning Cycle





Organizational Learning Cycle



adapted from Argyris/Schön, 1996



Hypotheses concerning BrainSpace

- ▶ there is a time saving, purposeful collaboration within a distributed setting
- ▶ the heterogeneous groups integrate individual strengths and different points of view, producing an environment rich in perturbations
- ▶ the available information is efficiently distributed and documented
- ▶ the process breaks former behavior patterns and hierarchical decision making
- ▶ the different roles provide self-reflection and social skills
- ▶ the individual's active participation fosters personal commitment, group cohesion, and a sense of responsibility



Project Life Cycle

Conceptual	Development	Execution	Termination
<ul style="list-style-type: none">▶ form project team▶ study literature▶ study technology▶ identify partner need▶ analyze requirements▶ establish goals▶ develop schedule	<ul style="list-style-type: none">▶ conduct studies and analysis▶ design methods and tools▶ build and test prototypes▶ produce system▶ develop support requirements	<ul style="list-style-type: none">▶ run different application scenarios▶ evaluate results▶ reflect and redesign methods and tools▶ conduct further iteration step	<ul style="list-style-type: none">▶ implement last version of methods and tools▶ write instructions▶ deliver final version to partners▶ write down findings in scientific papers